

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PROGRAM PLANNING/CASE MANAGEMENT

CODE NO.: COR302 SEMESTER: THREE

PROGRAM: CORRECTIONAL WORKER

INSTRUCTOR: MIKE SIMPSON

DATE: SEPTEMBER 1993

NEW:

REVISED:

APPROVED: K. DeRosario
Kitty DeRosario, Dean
School of Human Sciences
and Teacher Education

Aug 30/93
Date

I COURSE DESCRIPTION

This course will examine the role of treatment in Corrections as well as some of the basic treatment models used by Corrections to deal with adult and juvenile offenders. This course will familiarize students with the essential aspects of treatment and case management programs in operation in correctional settings. Students will utilize the process of program development beginning with need statements and proceed through to design, implementation and evaluation. The role of teamwork in this entire process will be a main focus. A wide variety of examples from different settings will be presented and critiqued.

II STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. describe the role that treatment has played in the history of corrections
2. differentiate between the various treatment models used in corrections
3. outline the classification and program planning process
4. describe the case management model used in corrections
5. apply the team concept to case management and intervention
6. utilize an assessment interview guide
7. define a typical client
8. define the intervention and evaluation role and function

III TOPICS TO BE COVERED

1. Historical Perspective of Treatment in Corrections
2. Models and Theory in Correctional Treatment
3. Treatment and Behaviour Management Programs in Corrections
4. Program Planning (Classification)
5. Client Assessment
6. Caseworker/Interventionist Role and Function
7. Case Management Process
8. Group work in Institutional Settings
9. Correctional with Special Needs
10. Community Corrections

IV LEARNING RESOURCES

Provided by the Instructor:

Videos
Handouts

Articles(related to the subject
matter of the course)

Case Studies and Exercises

Provided by the Student:

Text: Correctional Assessment, Casework & Counselling, Walsh, Anthony.
American Correctional Association, Laurel, MD, 1993.

V METHODOLOGY

Student attendance and participation is an integral part of the learning process. Classes will consist of lectures, case presentations, guest speakers, discussions and small group work. All assignments are expected on time. Tests to be completed on scheduled date.

VI METHOD OF EVALUATION

Mid Term Test	20%
Final Test	30%
Assignment	30%
Attendance/ Class Participation	20%
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	100%

VII COLLEGE GRADING POLICY

A+	=	90-100%
A	=	80-89%
B	=	70-79%
C	=	60-69%
R	=	Below 60 (Repeat Course)

Written Assignments and tests will be evaluated for content and grammar.

VIII SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.